

## Strengthening Pedagogy through a focus on Engagement



### Directions from 2015 External School Review:

1. Support **continuous improvement** in student learning outcomes by evaluating the extent to which **whole-school agreements** and pedagogies are embedded effectively into classroom practice.
2. Lift student achievement by ensuring the implementation, in a timely manner, of a coherent, evidence-based, school-wide approach for the teaching and learning of **numeracy** and **mathematics**.
3. Improve student outcomes by supporting teachers and students to benchmark learning and achievement over time against the SEA, and implementing transparent strategies across the school for **sharing assessment criteria** with **students** and **parents**.
4. Increase the number of students achieving at the **higher levels of proficiency**, and **maintain high expectations of student engagement** in relevant and purposeful learning, by creating **authentic opportunities** for students to **engage in rigorous and challenging learning**.

## Improve numeracy, writing and attendance for all students through pedagogical shift

Priority				Target	Strategies	Timeline/Responsibility	Outcomes/Monitoring
<b>Numeracy</b>				Students will achieve SEA and one year's growth	<p><b>Numeracy whole school agreement</b> reviewed and implemented to include:</p> <ul style="list-style-type: none"> <li>-Transforming tasks</li> <li>- Big Ideas in Number</li> <li>-Natural Maths</li> </ul> <p><b>Transforming tasks and moderation developed as pedagogical shift</b> and a commitment to action by year level PLCs</p> <ul style="list-style-type: none"> <li>-Partnership PFDs and shared staff meetings supported by MWS lead teachers</li> </ul> <p><b>Numeracy Intervention</b></p> <ul style="list-style-type: none"> <li>-investigate "Too smart" program for targeted year 1 and 2 students in Term 2</li> </ul>	<p><b>NUMERACY PLC</b> meet in staff meetings 3X term 1, 2X term 2, 2X term 3 &amp; 2X term 4 to share and drive the whole school agreement</p> <p><b>Year level PLTs</b> focus on data analysis and the identified pedagogical shift @ Pupil Free days TERM 1,2,3</p> <p><b>Performance Development</b> -- includes evidence of classroom observation by Term 3 and feedback in Term 2 and 4</p>	<p><b>NAPLAN numeracy &amp; PAT M analysis</b></p> <ul style="list-style-type: none"> <li>-data on Score link from Term 2</li> <li>-teachers access data sets to track and monitor student growth</li> </ul> <p><b>PD conversations provide evidence of:</b></p> <ul style="list-style-type: none"> <li>-implementation LDAM</li> <li>-implementation of numeracy agreement</li> <li>-implementation of transforming tasks</li> <li>-quality teaching</li> </ul> <p><b>Collaboration</b> in year levels to achieve commitment to action</p> <ul style="list-style-type: none"> <li>-release teachers through Literacy/Numeracy First grant</li> <li>-from Term 1 PFD</li> </ul> <p><b>Observation and feedback:</b></p> <ul style="list-style-type: none"> <li>-pedagogy meeting the needs of learners</li> <li>- evidence through 3X3 data analysis of learner improvement</li> </ul> <p><b>Analysis of A-E grades</b></p>
Numeracy	YR 3	YR 5	YR 7				
2017							
Band 1	6.4%						
Band 2	14.9%						
Band 3	21.3%	10.2%					
Band 4	21.3%	20.4%					
Band 5	27.7%	28.6%	10.0%				
Band 6	8.5%	26.5%	42.5%				
Band 7		8.2%	32.5%				
Band 8		6.1%	10.0%				
Band 9			5 %				

# Literacy

## Writing

Writing	YR 3	YR 5	YR 7
2017			
Band 1	2.1%		
Band 2	12.8%		
Band 3	36.2%	8.3%	
Band 4	21.3%	16.7%	
Band 5	23.4%	47.9%	35.9%
Band 6	4.3%	14.6%	30.8%
Band 7		10.4%	23.1%
Band 8		2.1%	7.7%
Band 9			2.6%

Students will achieve SEA and one year's growth

Review current Literacy agreement incorporating specific writing strategies

-Explicit writing strategy identified as pedagogical shift - "Seven Steps to Writing" online PD participation within year level PLCs

-Writing Genres mapped across year levels

-Agreed writing sample collected term 1 and 4 used for assessment, moderation and planning

Literacy PLC meet in staff meetings in Term 1 X3 to review, drive and implement whole school agreement

-PLCs to meet 2X term 2, 2X term 3, 1X term 4

Year level PLTs meet Term 2 focus on data analysis, moderation and identified pedagogical shift

Performance Development meetings each term include peer observation in Term 3 and feedback Term 2 and 4

NAPLAN year level writing analysis

- teachers access data sets to track and monitor student growth

PD conversations provide evidence of:

-implementation of LDAM

-implementation of literacy agreement

-implementation of Seven Steps to Writing

-quality teaching

Collaboration in year level PLTs

-teachers released through Literacy/Numeracy First funds

Observation and feedback:

-pedagogical shift meeting the needs of learners

-evidence through 3X3 data analysis of learner improvement

Analysis of A-E grades

# Wellbeing

## Attendance

Attendance will meet or exceed  
DECD target of 95%

2017: 92.2%

Review and adapt the current  
attendance policy

Attendance a regular feature in  
newsletters & staff meetings to  
identify needs and share  
successes

“Engaged learners are...” focus

Communication improved  
between school & families

Wellbeing leader and PLC  
promote attendance plan to  
students and community

Attendance followed up and referred to support services

Parents/carers involved in developing individual  
attendance plans